

PSRC „DR ZLATAN SREMEC“ – SKOPJE

st. Emil Zola no. 5, municipality Kisela Voda
1000 Skopje, Republic of North Macedonia



PSRC "Dr Zlatan Sremec" -
Skopje

About the school:

The Primary School with Resource Center "Dr. Zlatan Sremec" – Skopje has been educating and supporting students with intellectual disabilities, autism, and multiple disabilities for over 50 years. The school enrolls students with special educational needs who require an adapted environment and learning support. Instruction is provided in both Macedonian and Albanian languages. The main school, located in the municipality of Kisela Voda, also operates dispersed special education classes within mainstream schools in the municipalities of Saraj, Dračevo, and Studeničani, as well as a support center in the municipality of Ćorče Petrov.



Enrollment and Service Eligibility Criteria for the Resource Center:

- Student enrollment takes place in May, based on a referral decision issued by the commission for assessing the needs of children with disabilities.
- Resource center services are available upon recommendation from the Professional Body for Functional Assessment (ICF – International Classification of Functioning, Disability and Health).

School characteristics:

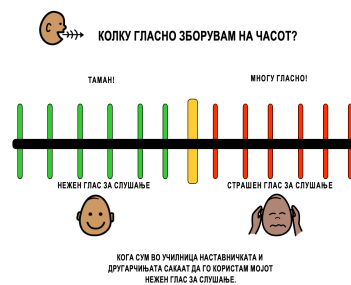
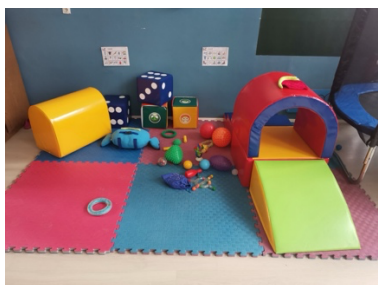
The school is equipped with modern, adapted facilities that meet both the educational and therapeutic needs of the students. In addition to the customized classrooms, the school offers access to a sensory room, speech therapy and psychological offices, Montessori and art therapy rooms, an assistive technology lab, a gym for physical and health education, and a kitchen. Spacious, functional hallways and a schoolyard with a playground allow for the implementation of educational activities outdoors. For easier access and safe transportation, the school provides an accessible ramp and a specially adapted vehicle.



Teaching is organized according to each student's individual abilities and needs, through the development of an Individualized Education Plan (IEP) or a modified program, in accordance with ICF (International Classification of Functioning) recommendations. The programs are aimed at fostering independence and practical life skills, while play-based learning is used with younger students to facilitate content acquisition.

Students with complex disabilities follow a clearly structured daily schedule that helps them with orientation and provides consistency throughout the day. Instruction is delivered using a multisensory approach and a team-based model involving professionals from various disciplines.

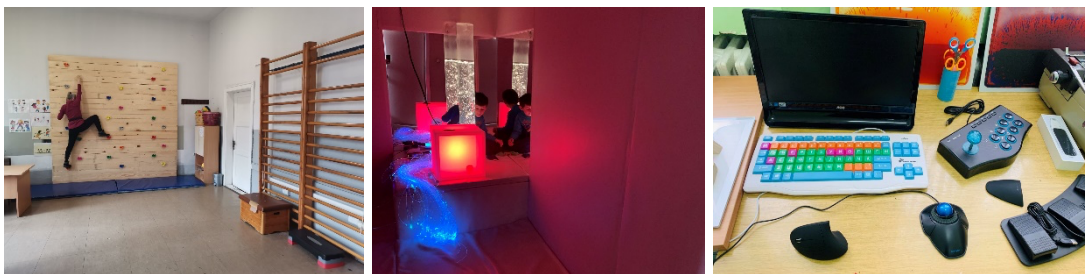
Parents are regularly informed and actively involved in both educational and extracurricular activities, which is a significant aspect of our work and a key factor in supporting each student's progress.



School staff:

The school employs a skilled and dedicated team consisting of 35 special educators and rehabilitators, 2 subject teachers, and a professional support staff including a psychologist, speech therapist, and social worker, along with 5 additional professionals in the department for education and coordination. Their work is further supported by 274 educational assistants and auxiliary-technical staff.

The staff is highly qualified and experienced, capable of addressing the diverse and complex needs of the students. They apply modern, effective, and evidence-based methods and approaches, ensuring optimal conditions for the development and progress of every child.



Resource center services: Art therapy, Montessori method, visual support, sensory integration, life skills, self-service skills, yoga for children with special needs, mindfulness for students with special needs, psycho-motor reeducation, socio-emotional skills, assistive technology, and organization of workshops for raising public awareness in the community.



The staff working with students on the autism spectrum is additionally trained in the application of methods such as ABA, TEACCH, PECS, techniques for managing sensory challenges, and positive behavior management.

The school continuously invests in the professional development of its personnel, enhancing specific competencies through training, intercultural learning, and participation in Erasmus+ program projects. This enables knowledge exchange and the acquisition of international experience in the field of special education.

The works of the PSRC "Dr. Zlatan Sremec" – Skopje includes:

- **Educating students with complex educational needs** who, based on recommendations from the Expert Body for Functional Assessment, are best served by attending part of a modified program in the resource school. These students develop skills for independent living, self-care, personal hygiene, speech and communication development, and emotional progress.
- **Developing and implementing resource services within the school:** sensory integration, application of Montessori methods, art therapy, use of assistive technology, speech and language support, psychological and social support, psychomotor re-education, parent collaboration, and the creation of adapted educational materials.
- **Providing resource services to inclusive schools:** training and engaging personal and educational assistants, involving specialists in inclusive teams, and offering direct support to teachers, students, and parents/guardians in the inclusion process.
- **Community-based resource services:** offering consultative support to all stakeholders in inclusive education – municipalities, the civil and business sectors, social work centers, healthcare institutions, and others.

The Primary School with Resource Center "Dr. Zlatan Sremec" will continue delivering educational services to students with complex needs, for whom such an environment has been assessed as most appropriate by expert teams.

With our expertise, experience, and adequate technical resources, we are prepared to provide comprehensive support to schools and teaching staff. Our mission is to enable reasonable accommodations and ensure appropriate material and technical conditions for the effective and sustainable inclusion of all students, regardless of their disability.

For more information:

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